## 6/21/2020 Family Worshipe Guide

## Note to Parents:

While we don't definitively know when Gatherings will return to normal, we want the kids to continue in learning
 about God and His word in all circumstances! We encourage all parents to listen to the sermon today before leading your children in family worship time.

## Bible Reading for the Day: Matthew 14:14-21

- Have your child grab a Bible, have a seat, and look up the passage that is going to be read for the day
- Focus on helping your child look up Scripture and help them remember the order of the books of the Bible. If they are at reading age, have them read the passage.
- If you don't have a Bible at home, you can go to this link to the text on Bible Gateway


## Questions about Matthew 14:14-21:

Note: If you are unsure of the answers to these questions, you are encouraged to re-watch today's video lesson or reread the passage

For Elementary-age kids:

- What was the longest period of time you have gone without food?
- Do you think that you take food and other important things in life for granted?
- Why do you think people worried more about food in Bible times than today? What are some things that you worry about? How can you trust God with that thing?
- What did Jesus want to show the people by miraculously providing enough food for them?
- What does it mean to place your faith in Jesus as Lord and Savior?

For Pre-K kids:

- What need did God meet for the people in this story?
- What is a miracle? Was this a miracle?
- What did Jesus want to show the people when he did this miracle?
- In this story, Jesus provided food to meet the crowd's physical need for food. He later does something to meet an even greater need that we all have. What did he do?
- What does it mean to place your faith in Jesus as Lord and Savior?


## Activity:

You'll need: Paper \& scissors
Say: Jesus did some amazing things when he was on earth. Once, he took a small boy's lunch, just some bread and fish, and used it to feed over 5,000 people. Give each child a pair of scissors and a piece of paper. Have the children hold up their papers.

Say: How many corners does your piece of paper have? Allow time for the kids to count their corners.

Say: Your paper has four corners. But what if I want to give someone a corner? Cut off a corner of the paper, and hand it to a child. Hold up the paper, and say: Okay, now that I've given a corner away, how many corners do I have? Allow kids to answer, and then say: Wait a minute. I have five. Count the corners to the kids. Then have each child cut a corner from his or her paper.

Say: You see, the more times Jesus divided the bread and fish, the more he had to give away. Have the children count the corners on the cut-off piece they each have. Not only that, the people had more than enough. Encourage the kids to each cut off more corners, each time counting the multiplying corners.

Say: Jesus took a boy's lunch and blessed 5,000 people with it. He met their needs in a way greater than they could have imagined.

Have kids discuss in small groups:

- What surprised you about our activity?
- Which things amazed and surprised you about what Jesus did?
- What did this miracle show about Jesus?
- How did Jesus meet our greatest need on the cross?


## Big Picture Question:

Practice asking your child today's Big Picture Question and have them respond with the following answer:

Parent: How did God provide for our ultimate need?
Child: By sending Jesus to die for our sins!

## Memory Verse: Philippians 4:19

- Review the following verse with your kids.
- When Sunday Gatherings resume, they will be able to get a prize for each verse they can recite!


## Philippians 4:19

And my God will supply every need of yours according to his riches in glory in Christ Jesus.

